



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

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Mark Tucker, Superintendent of Schools
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Superintendent's Report March 2023

1. Open Positions

Barnet School

- Custodian

Cabot School

- Special Education Paraeducator
- Bus Driver
- Executive Assistant (2023-2024)

Central Office

- High School Paraeducator at the St. Johnsbury Academy
- Special Education Teacher (Anticipated) 2023-2024

Danville School

- Secondary Math Teacher 2023-2024
- Secondary Principal (2023-2024)
- Custodian

Peacham School

- No open positions at this time.

Twinfield School

- Bus Driver
- Health paraeducator
- Elementary Teacher 2023-2024
- Art Teacher 2023-2024
- Secondary Principal 2023-2024 year around position

Walden School

- Special education 1:1 paraeducator
- Special education paraeducator

Waterford School

- Special education paraeducator

2. **State of Vermont School Facility Analysis** – At this writing (March 3rd) I have not been notified that any of the CCSU schools are on the March schedule for visits by the AOE's consultant. If that changes, I will update you in the district meetings or by email.

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

3. **US Dept of Energy “Renew American Schools” grant** – I received the decision letter on the Concept Paper I submitted in January. Our submission was “discouraged” which means we can go through the effort to apply but it seems unlikely we will get an award. The DOE received over 1000 concept papers in this first round. We will have an opportunity to apply again in FY24.
4. **PCB Testing** – Twinfield PCB results came in and were reported to the community. Peacham is scheduled for airborne testing on Mar 11-12. Cabot will have its second round of source testing in the gym that same weekend.

I testified on 2/28 at a combined session of the House and Senate Education committees on the proposed remediation funding formula. There is now some discussion in the Legislature of deferring additional PCB testing until after the full Facilities Study is completed. That change would take action by the General Assembly, and it is only speculation at this time. Any resulting delay will not stop the process in Cabot, Danville, Twinfield, and Peacham, and I have made it clear that whatever the Legislature decides, they can’t leave us hanging, and they still need to fund remediation work at 100%

Mark Tucker, M.A.
Superintendent of Schools

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

I want to thank the board for putting forward a budget that will support all students. By supporting the interventionists and support station positions you are serving as agents for equity as these positions will help support those students who need us the most!

The winter sports season has come to an end. The Cabot/Twinfield basketball teams and bowling team all had good seasons and represented our community with fine sportsmanship. We also had an athlete compete with the Montpelier gymnastic team. The Cabot/Twinfield relationships through sports continue to grow in a positive manner. This spring it looks like Cabot/Danville and Twinfield will be combining for baseball and softball.

We are currently interviewing for the elementary art position. We have interviewed 5 candidates. We are very happy with the pool of candidates. Rachel and I are also preparing for the elementary teacher position. At this time we are trying to decide what grade we will be interviewing for.

The 5/6 teaching team continues to do a fine job engaging students using a Project-based Learning Model. The team meets biweekly with allied art teachers to help develop integrated units of study. We are excited to continue the PBL model through 8th grade next year.

Key elements of project-based learning

- challenging problem or question.
- sustained inquiry.
- authenticity.
- application of learning.
- integration.
- student voice and choice.
- A public product for an authentic audience.
- feedback loops of critique, reflection and refining of the product - including formative and summative assessment.



Caledonia Central Supervisory Union
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Student Services Board Report
March 2023

1. CCSU Updates

- a. Therapeutic placements seem to be harder and harder to find for our students with the most significant emotional and behavioral challenges.
- b. We are preparing for spring transition meetings for students with school choice.

2. AOE Updates

- a. Alternate assessment information has been provided from the AOE, and we are in the process of getting the system set up for those students who need to access this assessment.

3. Professional Development

- a. The ARP IDEA grant was approved, and I'm pleased that we will be providing training in evidence based reading and math intervention programs through Lindamood-Bell. In addition, the grant is able to cover the cost of other professional development opportunities such as Social Thinking and Wilson Reading.

4. Of Note

- a. I would like to acknowledge Bethany Hale, Director of Early Childhood and After School Programs, for all the work she is doing to prepare for Summer Learning Programs and Extended School Year Program. This is a logistical challenge, but she is leading the way forward and I appreciate her expertise and professionalism.

Respectfully submitted,
Anne Landry
Director of Student Services



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

WHAT'S IN THIS MONTH'S ISSUE:

- [Learning Ally-Update](#)
- [Upcoming Professional Development](#)
- [Photos from the Field](#)



This time of year can be really messy; it is messy outside and sometimes inside our classrooms too. Mudseason is in full swing and children are in the midst of mucking about in their ever evolving learning. Soon, the outside world will bloom and students will as well.

Thank you for your participation on the January 27th CCSU Professional Development day. We greatly appreciate the feedback that you have given us from that day. The trends included how much you all appreciated our speakers, especially Gillian Pieper. Another trend was gratitude for the amazing and delicious food! A huge thank you goes out to the Food Services team, who made our bellies happy!

On that day, we hope that you were able to develop or renew existing connections with fellow colleagues across CCSU. Our hope for the future is more opportunities to connect, collaborate and learn together. Collaboration is critical for the hard work of teaching and learning; together we can celebrate student growth and also problem solve next steps.

March marks our 9th month here at CCSU! Over the course of these months, we have enjoyed getting to know each school community. We have noticed:

- Dedication to providing quality learning experiences for the students.
- Positive student and teacher relationships.
- Supportive communities both within schools and beyond.
- A willingness to welcome us into your classrooms which is always greatly appreciated.



As we continue to learn about the various systems and cultures within each school and develop relationships, we want to highlight Jen Lemery's new role as Curriculum Implementation Specialist for the CCSU.

Here are some of the responsibilities of her role:

- Support the development and implementation of curricular materials
 - Serve as a partner and collaborator in the classroom and with teacher teams to plan, reflect and implement curriculum and best practices
- Organize and analyze student data in order to recognize assets and areas of growth as well as identify and prioritize next steps to support learning (both student, teacher and leadership)
 - Research and publicize professional development opportunities that align with our SU continuous improvement goals.

Some of Jen's skills:

- Expert in inquiry based learning
- Skilled in planning units that reflect the principles of universal design for learning, including differentiation and scaffolding for all learners
- Deep experience in language and literacy development and best practices in working with ELL students

Over the next few months of this school year, Jen hopes to continue to be present in schools and classrooms. If you are looking for a collaborative partner, sounding board, or just want to share the excellent teaching and learning happening in your rooms, please reach out to Jen.

Over the next few weeks, we hope the weather cooperates for an early spring, not too much mud, and a lot of joyful learning experiences for you and your learners.

In partnership,

Des and Jen





We are excited to announce that you now have access to the Learning Ally Audiobook Solution™, a resource designed to help you provide equitable access to grade-level content for your [eligible students](#). It includes curriculum-aligned texts, literature, popular fiction, and more—all the books your students need to read and the ones they'll want to read for fun!

To access your CCSU Learning Ally Account, please follow the process outlined [in this document](#). This same document can be used with students so they can log in. The program should appear on all Clever accounts. If it does not appear on your or a student's Clever account, please submit an IT ticket.

Unlimited Access to Content

Your students can download the same book or different books and read simultaneously with virtual access to Learning Ally's expansive library of more than 80,000 titles 24 hours a day, 365 days a year.

Equitable Access to Grade-Level Content

Your students who are not yet reading on grade level can now access grade-level content, keep up with their assignments and focus on comprehension. ****IF a student is struggling to access reading including reading behavior, decoding, comprehension, fluency, etc., the student is eligible under the title: Reading Deficit.**

Progress Monitoring

With built-in progress monitoring, you can see how often students are reading and for how long. Research has shown that students who read approximately 20 minutes per day can double their rate of reading growth in just 50 days!

Please find training resources below:

- [Watch](#) (15 mins recording) a Rapid Launch for Teachers Session
- Complete an asynchronous [Getting Started with Learning Ally course](#).
- [How to access your own bookshelf](#) (created by CCSU): [WATCH VIDEO](#)

Join the [Learning Ally Educator Community](#) and meet a community of passionate educators who empower each other to be literacy leaders. Ignite your personal and professional growth through exclusive learning and networking opportunities you can't find anywhere else.

At each school there is a building rep who can help with finding books, setting up My Students, and assigning books.

If you have any questions or concerns, please feel free to reach out to Jen Lemery jennifer.lemery@ccsuvt.net and/or Allie Monahan allie.monahan@ccsuvt.net

Upcoming Professional Development in the Region and Beyond



Topic and Link	When/How	Cost
Math		
<u>Illustrative Math Courses</u> For all math teachers K-2, 3-5, K-8	Various Courses offered for all level of Math teachers.	\$200
<u>All Learner's Network Math Courses</u> Please review the website--many courses are now free for VT educators.	Various Courses offered for all level of Math teachers.	Free!
<u>PreKNOA, PNOA, and ENOA Training</u> Cornerstone Mathematics Consulting	Various dates depending on the training wanted. Online	\$120-\$250

Topic and Link	When/How	Cost
MTSS and EST		
<u>Traditional Discipline Meets Restorative Practice</u> VT-HEC	March 22 and May 10, 2023 8:30-3:30 Virtual and Hybrid options	\$395
<u>Neurodiversity – A Framework for Teaching and Learning</u> VT-HEC	March 24, April 15, May 5, 2023 8:30-3:30	\$180 a day or \$495 for full series
<u>Special Education Rule Changes for Adverse Effect and Functional Skills</u> VT-HEC	March 30 and April 13, 2023 8:30-2:30 Virtual	\$340

Topic and Link	When/How	Cost
Social Studies		
<u>Using Inquiry-Based Teaching to Promote Justice & Combat Inequity (social studies teachers 6-12)</u> <i>From: CVEDC</i>	2 Day workshop, (in-person) Burlington April 18-April 19 9:00-3:30	Member: \$550 Non-member: \$600

Topic and Link	When/How	Cost
Literacy		
<u>Bringing the Science of Reading to Teachers</u> <i>From: Stern Center</i>	Rolling admission; enroll any time (virtual)	\$199 or \$895 with 3 credits
<u>Foundational Skills in Literacy Workshop Series</u> <i>From Katie Handy</i>	Virtual and Self Paced Access anytime	FREE!
<u>Wilson Reading Introductory Program</u> <i>From: Stern Center</i>	April 18-April 20, 2023 9-2:30 Virtual	\$697
<u>Vermont Council on Literacy Spring Conference with Writing Guru: Ralph Fletcher</u>	May 5, 2023 9:00-3:00 Sugarbush Resort, Warren, VT	\$225
<u>Developing a System for School-wide Adolescent Literacy Intervention and Supports</u>	May 9, 2023 9:00-3:30 Hybrid: Colchester	\$400

Topic and Link	When/How	Cost
Leadership and Teaching and Learning		
<u>Lessons in Leadership with Ted Lasso and More</u> <i>VSBIT</i>	April 7, 2023 In person at VSBIT, 52 Pike Dr, Berlin, VT 05602	\$250
<u>Rethinking Instruction & Assessment in a Proficiency-Based Classroom</u> <i>Castleton University</i>	March 13-May 8, 2023 Online	\$1,195
<u>Step Up to Conflict,</u> Center for Creative Leadership	May 3, 2020 8:30-12:30 VSBIT Conference Room in Berlin, VT.	\$200
<u>More Leadership Opportunities can be found here</u>		

Topic and Link	When/How	Cost
Early Years		
<u>Kindergarten Conference</u>	April 4, 2023 8:30-2:30 Hilton Lake Champlain, Burlington	\$75-\$150
<u>Social Emotional Learning and Effective Communication in Young Children</u>	April 12 & May 3, 2023 8:30-2:30 Virtual	\$180/workshop

Topic and Link	When/How	Cost
Deepening Thinking Skills		
<u>Visible Thinking: Using Thinking Routines Effectively to Cultivate Dispositions and Learning</u> <i>From: Harvard: Project Zero</i>	Virtual: Course work Suggested to take with team of 3-6 people	Team: \$615 Individual: \$695
<u>Mini Courses From Harvard Project Zero</u> <ul style="list-style-type: none"> • <u>Power of Making Thinking Visible</u> • <u>Investigating Forces that shape cultures of thinking</u> • <u>Let's Play: Teaching Structures Playful Learning</u> 	Virtual: <i>Suggested to take with team of 3-6 people</i> <ul style="list-style-type: none"> • Jan 16-Feb 12 • Mar 6-Apr 2 • Apr 17-May 14 <p style="text-align: center;">*Scholarships available</p>	Team: \$295 Individual: \$375

Topic and Link	When/How	Cost
Equity and Restorative Practices		
<u>Engaging, Managing, & Motivating Hard to Reach and Disruptive Students Seminar</u> with <u>Brian Mandler</u> <i>From Teaching Learning Center</i>	March 29, 2023, 8:30-3:00 Live event: Nashua, NH	\$265
<u>Vermont Holocaust Memorial's Educators Workshop</u>	March 21, 2023 9-3 Live event: Woodstock VT	\$50

Topic and Link	When/How	Cost
PE and Health		
<u>Shape VT Conference</u> <i>From Shape VT</i>	March 23-24, 2023, Live event: Killington Grand	\$185 (but costs vary)

Spring and Summer Courses

Topic and Link	When/How	Cost
Spring and Summer Courses		
<u>Castleton Spring Course Catalogue</u> : Continuing Education and Graduate Level Courses	Various Courses-Please see the linked course catalogue	prices vary
<u>Project Lab-Making Things We Care About</u> <i>**Needs to be a team of at least 3 educators</i>	July 4-10 9:00-4:00pm UVM	\$2,000 per person (with 3 credits)
<u>Vermont Higher Education Courses (VHEC) Spring Courses</u>	Various Courses-Please see the linked course catalogue	prices vary
<u>Shelburne Farms Institute: Summer Courses</u>	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
<u>Watershed for Every Classroom</u>	Summer Course-into 2024 Starts July 18	\$400
<u>Middle Grades Institute MGI 2023: Equitable Middle Grades Education</u>	June 26-June 30, 2023 In person, 3 locations	licensure: \$1,600 3 Credit hours \$2,000
<u>Developmental Designs for Middle School 1</u>	June 26-June 29, 2023 8:30-3:30 St. Johnsbury School	\$849
<u>Best Practices in Secondary Math Teaching: Introduction to Essential Math for College and Careers (EMC2)</u>	July 31-Aug. 4, 2023, VSAC, Winooski	\$250

Other Opportunities

Virtual Event with Poet Richard Blanco on April 7, 2023

- Register your class for a special, free, virtual event with inaugural poet Richard Blanco on Friday, April 7, 2023, at 11:30 a.m. Selected by President Obama as the fifth inaugural poet in US history, Blanco is the first Latino, immigrant and gay person to serve in such a role. Born in Madrid to Cuban exile parents and raised in Miami, the negotiation of cultural identity characterizes his four collections of poetry. You can register once for an entire class and then project the event during class time. The students do not need to register individually. Register using our [short online form](#).
- Contact: Ryan Newswanger at info@vermonthumanities.org

Have a Watch

- Jay McTighe Visits Performance Assessment Peer Learning Community – Educational author and consultant, Jay McTighe, joined the Agency of Education's performance assessment Peer Learning Community (PLC) on Jan. 26, 2023. The evening was full of rich dialogue as participants posed questions about designing and implementing performance assessments and listened to McTighe's thoughtful responses. Visit the AOE's [performance assessment webpage](#) for additional information about the PLC and [watch the recording to learn more](#).

New!

Marshall Memos

- Please find a month's worth of [Marshall Memos](#). The Marshall Memo, published 50 times a year since 2003, is designed to keep principals, teachers, instructional coaches, superintendents, and other PreK-12 educators well-informed on current research and best practices.
- [Marshall Memo 975](#)
- [Marshall Memo 974- Podcast](#)
- [Marshall Memo 973- Podcast](#)
- [Marshall Memo 972--Podcast](#)
- [Marshall Memo 971--Podcast](#)



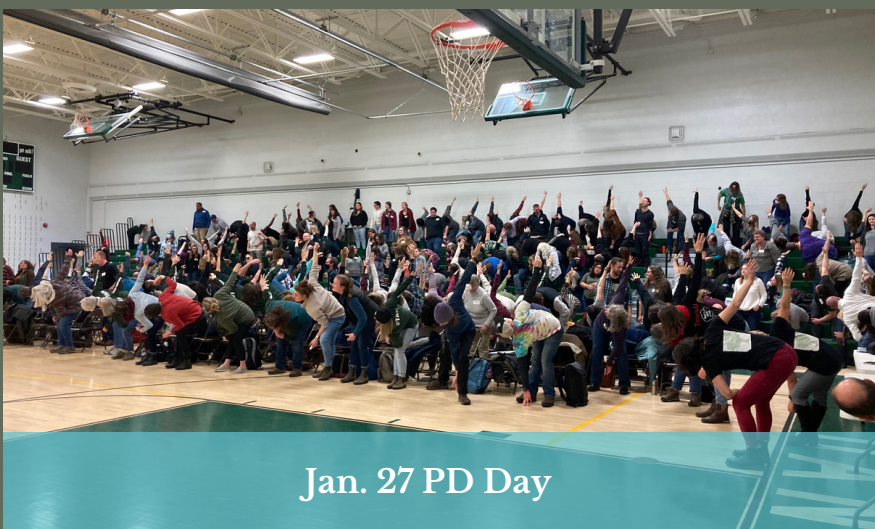
Photos from the Field



Jan. 27 PD Day



Jan. 27 PD Day



Jan. 27 PD Day



Tomatoes are growing!

Photos from the Field



Jan. 27 PD Day



Jan. 27 PD Day



Outdoor day @Walden



Book swap @Walden

Photos from the Field



Mix match day @ Waterford



Skiing at Burke



Students tapping trees near Danville

